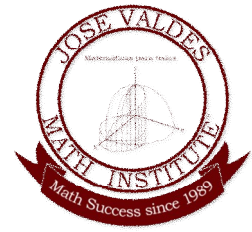


VALDÉS MATH INSTITUTE

P.O. Box 26484
San Jose, CA 95159

<https://www.josevaldesmath.org>



Dear prospective Teacher:

Since 1989, the Valdés Math Institute has offered both middle-school and high-school students a unique math intensive program over a 6-week or 7-week (28-day) period during the summer. Our 2019 program dates are as follows:

- **Basic** program at Stanford University: Monday, June 17, 2019, to Friday, August 2, 2019 (7 weeks, M – Th).
- **Basic** program at San José City College (SJCC): Monday, June 17, 2019, to Friday, July 26, 2019 (6 weeks, M – F).
- **Enrichment** program at Evergreen Valley College (EVC): Monday, June 17, 2019, to Friday, July 26, 2019 (6 weeks, M – F).

In general, we make every effort to place our summer students at various college campuses, so that they can be exposed to life at a typical college or university while encouraging them to consider college as part of their academic future. Inside the Valdés classroom, each teacher is assigned two program assistants. This unique educational triumvirate promotes student learning and enhances classroom instruction by creating additional avenues for student assistance, from individualized tutoring to break-out group teaching. Outside the Valdés classroom, program assistants are directly responsible for student supervision during lunch, as well as during both breaks.

If you are interested in a position with us for this upcoming summer, then please fill out the attached application and submit it directly to your respective site principal(s) as soon as possible:

- Mr. Brian Bethel (Stanford--Basic Classes): brian.bethel@josevaldesmath.org
- Mr. Franklin Collazo (San José City College--Basic Classes): franklin.collazo@josevaldesmath.org
- Mr. Roger Migdow (Evergreen Valley College--Enrichment Classes): roger.migdow@josevaldesmath.org

Every new and returning applicant must complete and/or submit the following:

1. 2019 Valdés Teacher/Principal Application
2. 2019 Valdés Teacher Contract (offered by site principal)
3. W-9 Form
4. Copy of Valid Teaching Credential (or Emergency 30-Day Substitute Teaching Permit) -- <http://www.ctc.ca.gov/lookup.html>
5. Copy of TB Test (showing negative results within the last four [4] years)
6. Verification of Live Scan Fingerprinting Clearance (to be renewed every four [4] years)

Additionally, every new applicant must provide the following:

1. Letter of Interest for the position (including why you want to work for the Valdés Math Institute, how you will utilize a 7-hour school day and how you will effectively use 1-2 high-school and/or college-age teacher assistants in your classroom)
2. Letter of Recommendation from administrator(s) and/or supervisor(s) who has/have observed your work
3. Current Résumé

Please note that every new applicant who is offered a summer position with the Valdés Math Institute will need to be fingerprinted (<http://ag.ca.gov/fingerprints/publications/contact.php>) in order to be eligible to work with school-aged children.

Priority consideration will be given to those applications received by Friday, March 15, 2019. Our site principals will be conducting all teacher interviews, so please contact them directly to arrange your interview time/date and to inform them if you need any special consideration due to potential scheduling conflicts (*e.g.*, Spring Break).

Please note that campus placement of teachers depends on room availability and/or class size.

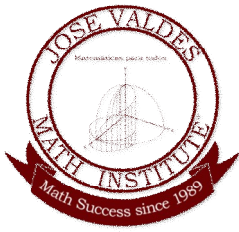
Thank you.

Bob Turner

Bob Turner, B.S., M.A.

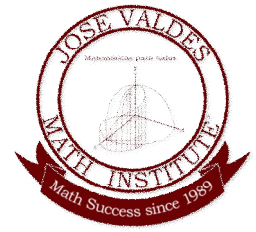
Cell: 408-506-2098

Email: bob.turner@josevaldesmath.org



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2019 TEACHER/PRINCIPAL APPLICATION

DESIRED POSITION: Teacher _____ Principal _____

STATUS: New _____ Returning _____ Number of Years with Valdés _____

PREFERRED LOCATION: South Bay/San Jose _____ Mid-Peninsula _____

LAST NAME

FIRST NAME

MIDDLE NAME

STREET ADDRESS/CITY/ZIP CODE

CONTACT TELEPHONE(S)

PREFERRED EMAIL ADDRESS

ETHNICITY

LANGUAGE(S) SPOKEN

SOCIAL SECURITY #

DATE OF BIRTH

GENDER

2018-19 SCHOOL OF EMPLOYMENT

2018-19 DISTRICT OF EMPLOYMENT

MAJOR AND MINOR TEACHING SUBJECTS AS THEY APPEAR ON YOUR CREDENTIAL:

MAJOR

MINOR

GRADE LEVELS

MAJOR

MINOR

GRADE LEVELS

Briefly describe your teaching and/or administrative experience:

UNDERLINE all classes you have taught; CIRCLE those classes you are willing to teach:

- Basic 1 (3rd-grade to 4th-grade math level)
- Basic 2 (4th-grade to 5th-grade math level)
- Basic 3 (5th-grade to 6th-grade math level)
- CCSS 6th-Grade Math
- CCSS 7th-Grade Math
- CCSS 8th-Grade Math
- CCSS Integrated Math I
- CCSS Integrated Math II
- CCSS Integrated Math III
- Math Analysis

The 2019 schedule of Teacher Professional Development Days is as follows:

- Saturday, March 16th (8 a.m. to 12 p.m.)
- Saturday, April 20th (8 a.m. to 12 p.m.)
- Saturday, May 18th (8 a.m. to 12 p.m.)
- Saturday, June 15th (8 a.m. to 12 p.m.)

These training dates should not be considered optional, as they are critical for sharing needed program information and in developing a successful rapport with and among fellow Valdés teachers. Therefore, please inform the site principal if you cannot attend one or more of these Teacher Professional Development Days, as well as the specific reason(s) why.

By signing below, I indicate my commitment to work the entire 2019 Valdés Math Institute Program, as well as to attend Professional Development Days, Training Sessions, Parent Orientation, Open House, and Completion Ceremony.

APPLICANT SIGNATURE

DATE